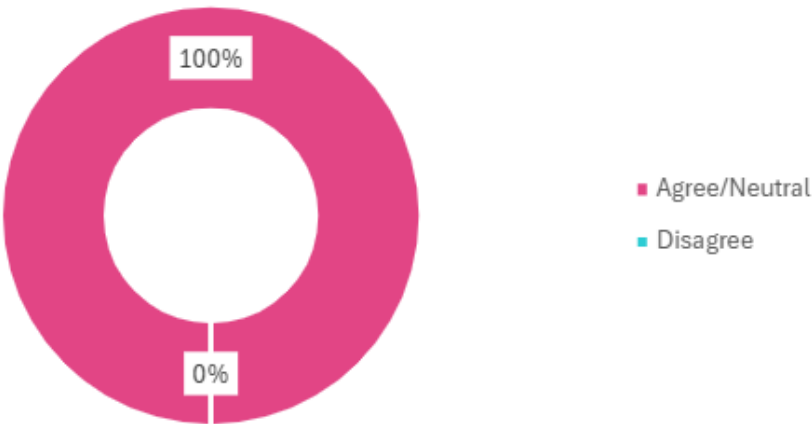




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

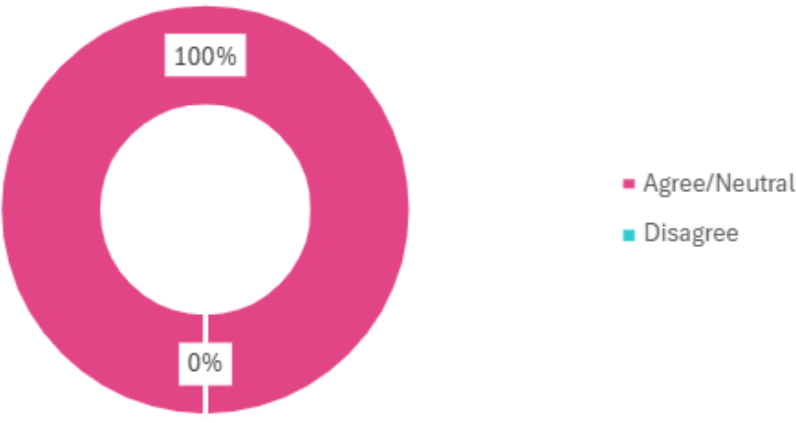
This questionnaire represents the Parent/Carer voice across Charleton C of E Academy.

My child is happy at school



All parents (100%) said that they felt positive or had no concerns about this statement.

My child feels safe at school



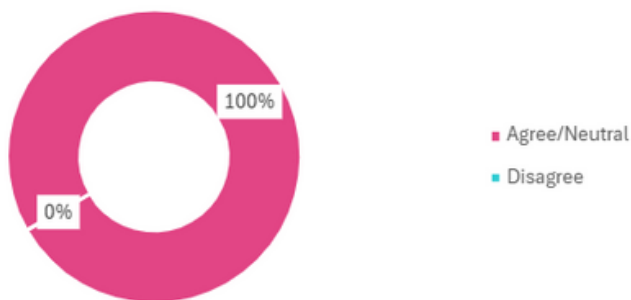
All parents (100%) said they felt positive or had no concerns.



***‘It’s a lovely small school.’***

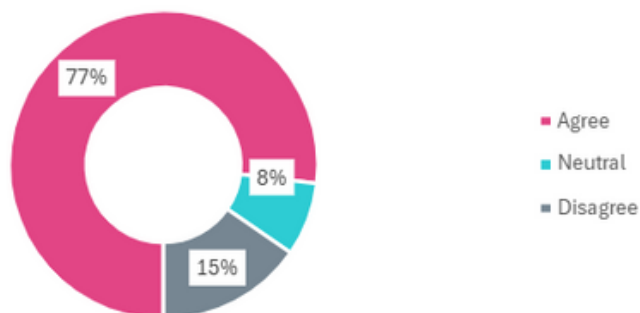


The school ensures its children are well behaved



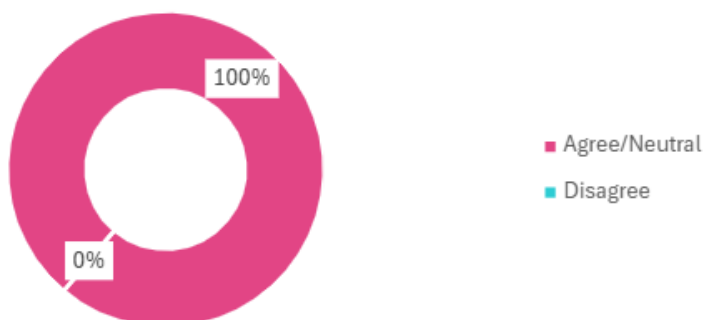
All parents (100%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term (100%).

The school's ethos and values have a good impact on my child



77% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 8% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year



All parents (100%) said the school makes them aware of what their child will learn during the year or had no concerns about this.

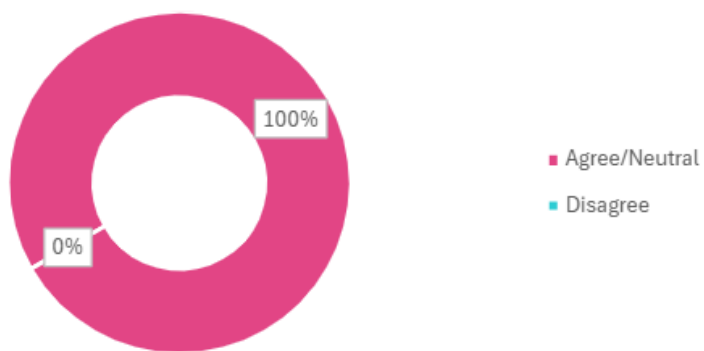


***‘My son loves the school and is very happy’***



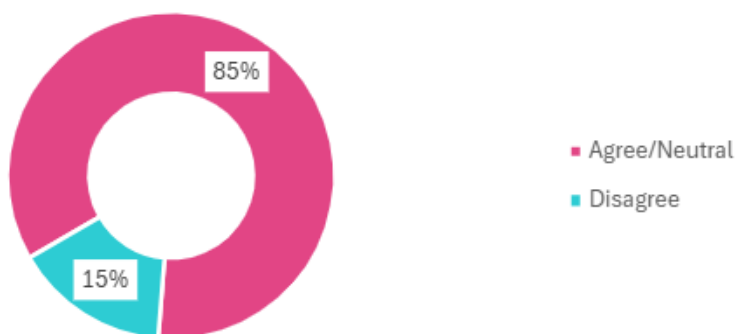


My child learns a range of subjects



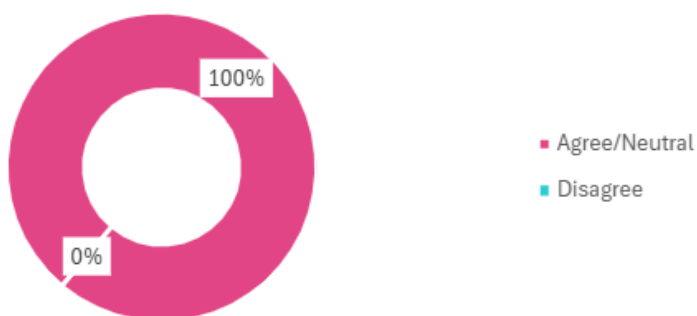
We are delighted that all of our parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

I know how to keep my child safe online platforms such as gaming and messaging



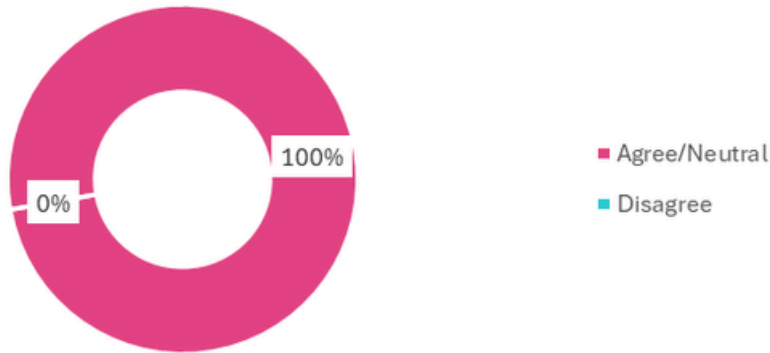
We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. Pupil Survey 100%



***‘The school, allows my child to grow’***

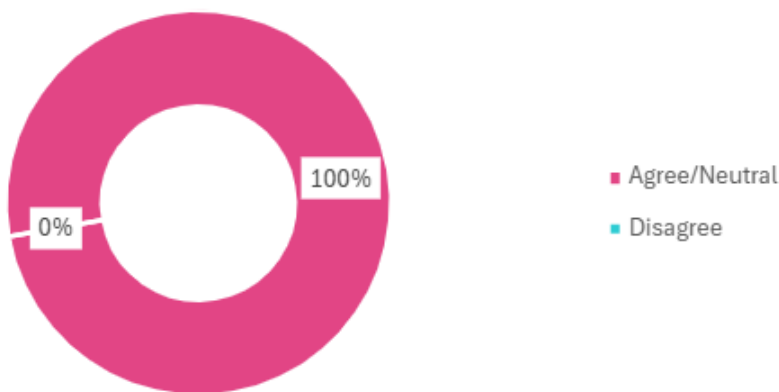


When we have raised concerns with the school they have been dealt with correctly.



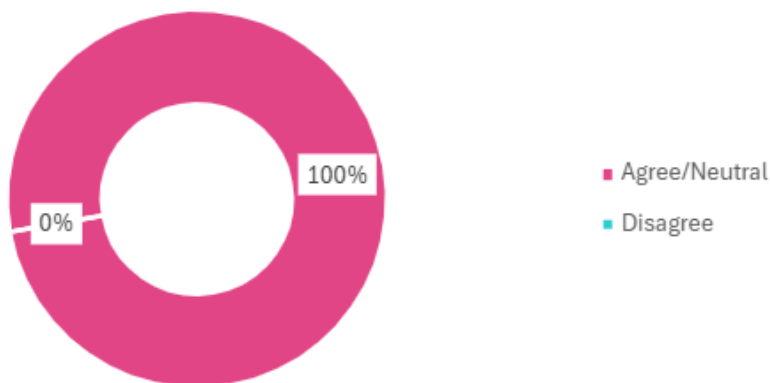
Parents who have raised concerns are satisfied with how their issues have been handled. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing



We are pleased that all of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.



***‘My child is very happy at Charleton’***





## What are the important considerations to help us better prepare for the future as a society? (number of responses received)

10

A sense of community where everyone contributes

12

Opportunities to develop skills and attributes useful in adulthood



12

Inclusion where all children have their needs met in order to flourish

6

Climate change and sustainability

13

Preparing for a digital world and artificial intelligence



***‘Ensure children are taught about technology and AI to prepare them for a world where it is around us all of the time.’***

## Any other important considerations to help us prepare our children for the future as a society?

### Key insights:

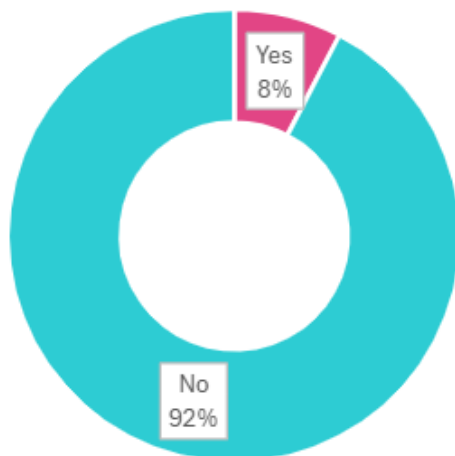
Many parents highlighted the importance of preparing children for a technology-driven future. Suggestions included teaching digital skills, understanding artificial intelligence, and ensuring strong e-safety practices. Families want schools to equip children with the knowledge and confidence to navigate online spaces safely while embracing technology as an essential part of modern life.

### Improvement opportunities for our school to consider included:

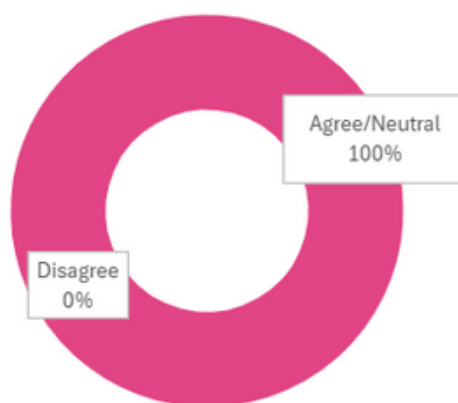
Parents emphasised the value of developing life skills and promoting social awareness. Suggestions included creating opportunities for children to interact with peers from different schools and backgrounds, helping them build confidence, empathy, and adaptability. These experiences are seen as essential for preparing children to thrive in a diverse and interconnected society.



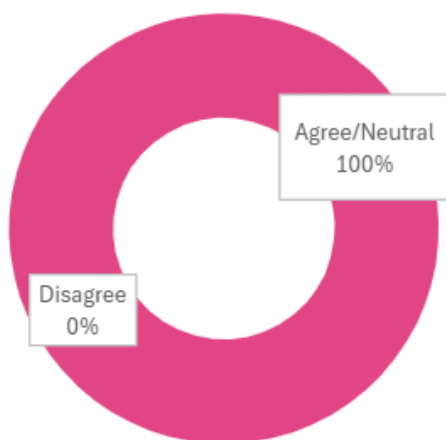
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



***‘The school is very inclusive’***





Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

### Key insights:

Parents identified two main factors that could affect inclusion: gender stereotyping (e.g., comments about clothing choices) and religious influence (e.g., pressure to adopt specific beliefs). These issues highlight the need for sensitivity around personal identity and diverse beliefs.

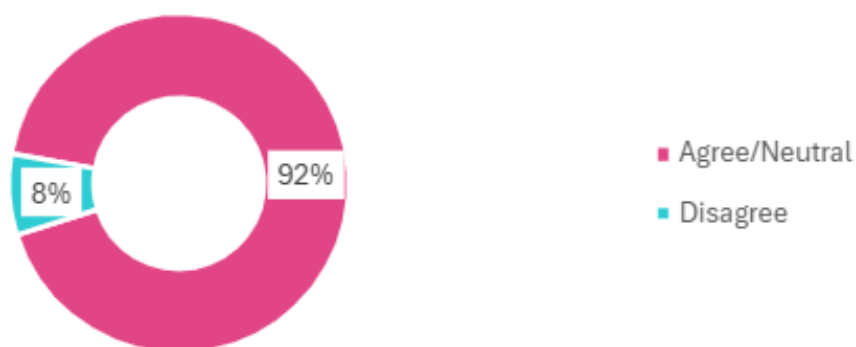
### Improvement Opportunities:

The school can further strengthen its approach to promoting respect for individuality and diversity by incorporating lessons on gender expression, cultural awareness, and religious tolerance, ensuring every child feels accepted and valued.

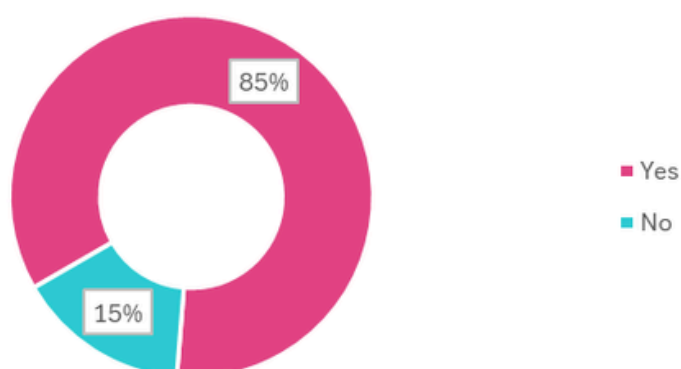


***‘It is important to learn that some people do not have the same views and beliefs and that this is ok.’***

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?





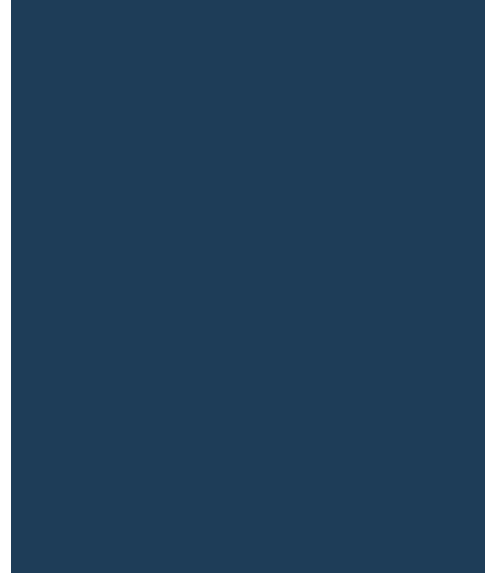
## Further comments

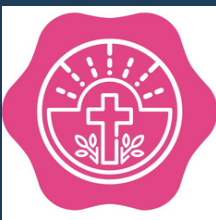
### Key insights:

Parents highlighted concerns about communication during off-site trips, noting stressful experiences when the school was unreachable.

### Improvement Opportunities:

The school can improve by enhancing communication protocols for trips (e.g., providing emergency contact options).





***‘ The school is very inclusive and the children all seem to understand the schools values and morals. ’***

### **Contact Information :**

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 [www.charleton-lap.co.uk](http://www.charleton-lap.co.uk)

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