



**CHARLETON**  
CHURCH OF ENGLAND ACADEMY

**Friday 8<sup>th</sup> May 2026**

Dear Families,

It has been a truly lovely week at school. I had the pleasure of joining the children in Croft for part of their science lesson, and it was wonderful to see their enthusiasm and curiosity in action.

It was also lovely to see some of our children learning how to play cricket and developing their skills, showing great teamwork and enjoyment. I would also like to say a sincere thank you to the parents who were able to join us for our Forest School session this week; it was lovely to share the experience with you.

As we look ahead to next week, we wish our Year 6 pupils the very best of luck as they complete their SATs. We are incredibly proud of them and all the hard work they have put in.

Please do join us for Praise Worship on Monday afternoon at 2:50pm, where we will be celebrating our Stars of the Week.

Have a lovely weekend.

Mrs Ruston

### **Dates for your Diary**

Monday 11<sup>th</sup> May- Thursday 14<sup>th</sup> Year 6 SATS week  
Friday 15<sup>th</sup> May- Year 6 trip to Woodlands  
Wednesday 20<sup>th</sup> May- Forest School  
**Monday 25<sup>th</sup> May- Half term**  
**Monday 1<sup>st</sup> June- Start of term**  
Wednesday 10<sup>th</sup> June- Forest School  
Thursday 11<sup>th</sup> June- Year 5 and 6 Sports afternoon @ Thurlestone  
Monday 15<sup>th</sup> June- Poetry performance for parents  
Tuesday 16<sup>th</sup> June- Great Science share  
Wednesday 24<sup>th</sup> June- Forest School  
Thursday 25<sup>th</sup> June- Sports day  
Thursday 2<sup>nd</sup> July- Year 6 transition day  
Wednesday 8<sup>th</sup> July- Forest School  
Thursday 9<sup>th</sup> July- Reserve sports day  
Friday 10<sup>th</sup> July- Beach Day at South Milton  
Tuesday 14<sup>th</sup> July- Play performance (day and evening performance)  
Monday 20<sup>th</sup> July- Leavers service 2pm  
**Wednesday 22<sup>nd</sup> July- Last day of term**



### Library Visit – Summer Term

We are excited to share that we are planning a trip to the library during the summer term. As part of this visit, **every child will receive a free library card** to use for borrowing books.

To set this up, we just need a section of a permission form to be signed by parents or carers. The forms are kept in school, so please **ask a member of staff** if you would like to take one home, or you are welcome to **sign the form in school** instead.

We are looking forward to a wonderful visit that encourages a love of reading!

### Start Point (Reception – Year 2)

We have had a fantastic week full of exciting learning experiences!

We absolutely loved our time at **Forest School**, where the children had the opportunity to make their own flatbreads over the fire — they were delicious and thoroughly enjoyed by everyone! In **RE**, Reception created some beautiful stained glass window pieces of artwork. Their concentration and care were amazing to see, and they were very proud of their finished creations. As **mathematicians**, we have started our new unit on **money**. The children have been busy identifying different coins and notes and are beginning to recognise their values. In **science**, we have been carefully observing our beans as they grow each day. We have noticed some exciting changes — the beans are beginning to split, and little sprouts are starting to appear! Finally, in **music**, we stepped into the role of conductors during our lesson with Mrs Bickle. The children loved leading and exploring how music can change with their actions.



### Croft (Year 3 -Year 6)

As Historians we have started our new topic learning all about the Ancient Greeks. We learnt about the different eras throughout the Ancient Greek time period and created a timeline to



reflect this. We thought about any previous knowledge we had about Ancient Greece and discussed whether this was real or mythology and how we might find out the difference.

In Geography we have started learning about Greece the country also. We discovered where in the world Greece is, the continent it is on, what its flag looks like, the seas and oceans that surround it. We then created a fact-file to display what we have learnt.

Year 5 and 6 are learning about the properties of materials. This week we devised a way of separating a range of materials that Cinderella's very messy family had dropped on the floor! Once the test was complete, we evaluated our decisions and teamwork.



*Congratulations to our Stars of the Week*

	<b>Star of the Week</b> 	<b>Value of the Week</b> 
<b>Start Point (Year R- Year 2)</b>	Wynne for showing fantastic independence in maths, confidently tackling challenges and solving problems all by yourself.	Foxy for showing wonderful respect by starting to sit beautifully on the carpet and listening carefully to adults.
<b>Croft (Year 3 - Year 6)</b>	Evie for overcoming hurdles this week and working really hard in class, putting her hand up in multiple lessons and reading her work aloud in Praise Worship.	Alfie for showing the value respect towards his learning environment by working hard to improve his presentation in his workbooks.

## Attendance

### How close is your child to 100% attendance?

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
<b>0 days</b>	<b>100%</b>	<b>0</b>	<b>Perfection</b>
<b>2 days</b>	<b>99%</b>	<b>10 lessons</b>	<b>Excellent</b>
<b>5 days</b>	<b>97%</b>	<b>25 lessons</b>	<b>Good</b>
<b>10 days</b>	<b>95%</b>	<b>50 lessons</b>	<b>Slight concern</b>
<b>20 days</b>	<b>90%</b>	<b>100 lessons</b>	<b>Concern</b>
<b>30 days</b>	<b>85%</b>	<b>150 lessons</b>	<b>Significant concern</b>

The attendance this week can be seen on the table below.

<b>Whole school attendance (Target 98%)</b>	95.4%
<b>Start Point (Year R- Year 2)</b>	94.1%
<b>Croft (Year 3 - Year 6)</b>	96.1%

## Home learning

<b>Start Point (Year R- Year 2)</b>	<ul style="list-style-type: none"> <li>- Spellings to practice at home</li> <li>- Reading</li> </ul>
<b>Croft (Year 3 - Year 6)</b>	<ul style="list-style-type: none"> <li>- Rollama – Spelling &amp; Grammar website</li> <li>- Reading at least 4 times each week.</li> <li>- Times Tables Rockstars.</li> </ul>



	<ul style="list-style-type: none"><li>- Spellings.</li></ul>
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- Year 6 have CPG books, also question/activity packs for Maths and Spelling & Grammar sent home.