



## CHARLETON

CHURCH OF ENGLAND ACADEMY

**Friday 9<sup>th</sup> January 2026**

Dear Parents and Carers,

Welcome back to a brand-new term! It has been a truly lovely first week in school. The children have settled back into routines beautifully, arriving each day with smiles, enthusiasm, and a real eagerness to learn. We are very proud of how calmly and confidently they have returned.

Our staff have been busy planning lots of exciting learning opportunities for the weeks ahead, and we're looking forward to a positive and productive term filled with creativity, curiosity, and challenge.

Please take some time to look carefully at the dates below, as our calendar is already starting to fill up. We don't want you to miss anything important.

We are also delighted to share that **our Praise Worship will return on Monday at 2:50pm**. We warmly welcome families to join us as we celebrate the children's achievements each week.

We look forward to seeing many of you there.

Best Wishes

Mrs Ruston

### Dates for your Diary

Wednesday 14<sup>th</sup> January- Forest School  
Wednesday 28<sup>th</sup> January- Forest School and West Alvington visiting  
Wednesday 11<sup>th</sup> February- Forest School  
**Monday 16<sup>th</sup> February- Friday 20<sup>th</sup> February – Half Term**  
**Monday 23<sup>rd</sup> February- Non-Pupil Day**  
Wednesday 25<sup>th</sup> and Thursday 26<sup>th</sup> February- Parent consultations  
Wednesday 4<sup>th</sup> March- Forest School  
Thursday 5<sup>th</sup> March- World book day  
Monday 9<sup>th</sup> March- Friday 13<sup>th</sup> March -Year 5/6 Residential  
Wednesday 18<sup>th</sup> March- Forest School  
Thursday 26<sup>th</sup> March- Easter service  
Wednesday 1<sup>st</sup> April- Forest School

### Start Point (Reception – Year 2)

Welcome Back!

It has been so lovely to see everyone back after the school holidays! We've had a fantastic start to the term and have begun exploring all of our new topics.

As scientists, we have been learning about materials. The children enjoyed going on a material hunt around the school, identifying and labelling different objects they found. We also put our creativity to the test by designing and making boats to see if they could float in water—lots of exciting experiments!

As historians, we started learning about the Royal Family. We've been thinking about what the word *monarch* means and discussing its significance in history.

We're looking forward to an amazing term full of learning and discovery!



### **Croft (Year 3 -Year 6)**

We have come back refreshed, ready and raring to go, despite the windy and rather damp weather. The children have loved starting out new English unit, which is a newspaper report about Goldilocks, breaking and entering into the house of 3 poor innocent bears.

As Historians we have started to explore the Vikings, beginning by placing key dates on a timeline to help us gain an understanding of what happened and when during this time. Many children already have ideas and preconceptions about the Vikings, so it will be interesting to see if these change throughout the term.

In Religion and Worldviews we are thinking about the question, 'What does it mean to be a Muslim in Britain today?' The children were fascinated to discover that our nearest mosques are in Plymouth, Torquay and Exeter, but when we travelled up the country there were multiples in London, Manchester and Birmingham.

### **Congratulations to our Stars of the Week**

	<b>Star of the Week</b> 	<b>Value of the Week</b> 

<b>Start Point (Year R- Year 2)</b>	Star of the week is Rupert for writing independently so well	Value goes to Ivy for showing the value of respect for making everyone feel happy
<b>Croft (Year 3 - Year 6)</b>	Elijah for always coming into school ready to learn and putting in maximum effort into every lesson.	Luella for showing the value of responsibility by answering questions in Maths and focussing well.

### **Attendance**

Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

<b>Whole school attendance (Target 98%)</b>	95.1%
<b>Start Point (Year R- Year 2)</b>	94%
<b>Croft (Year 3 - Year 6)</b>	95.8%

### **Home learning**

<b>Start Point (Year R- Year 2)</b>	<ul style="list-style-type: none"> <li>- Collect natural resources ready for our art sculpture, this can include sticks, dried leaves, pebbles and shells</li> </ul>
<b>Croft (Year 3 - Year 6)</b>	<ul style="list-style-type: none"> <li>- Reading at least 4 times each week.</li> <li>- Times Tables Rockstars.</li> <li>- Spellings.</li> </ul> 