

**PE:**  
As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities as well as welly walks. This term, our sessions will be guided by an external sports company. Our PE day is Thursday.

**Forest School:**  
We are extremely fortunate to be able to access provision for outdoor learning. We will be heading off on our adventures this term! Our first date is Wed 14<sup>th</sup> Jan. *Please ensure children come to school with appropriate clothing and footwear for these sessions.*

**RE:**  
To begin, we will be exploring our question 'Who is Jewish and how do they live?' We will be learning about Judaism and what it means to be Jewish.

In Spring 2, we will be thinking about the importance of Easter and why it is celebrated.

**Christian Distinctiveness:**  
We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

**English:**  
During the Spring Term, our daily English sessions will be made up of Read Write Inc. These sessions are really about embedding and applying the children's decoding skills and building a stamina for writing, so they become second nature. We will also spend time focusing on developing their comprehensions skills so they can talk about what they have read with confidence and also retrieve answers from the text they have read.

We will also spend time focusing on our handwriting, using our 4 Ps to ensure that the children feel confident and have the skills to work towards perfect handwriting. We are excited to see who will receive the next KS1 handwriting pencil.

**Art & Design:**  
As artists, we will be exploring the work of Andy Goldsworthy. We will be studying his sculpture creations and discussing how his work can inspire our own. We will learn how to use pattern to create artwork. We will be collecting our own natural materials and experimenting in different spirals and curves.

**Design & Technology:**  
As designers, our project this term will be linked very closely to our Geography learning. It will be to design, create and evaluate a new bridge for London.

## Start Point Class Year 1 & 2 Spring Term 25-26



**Music:**  
As musicians, we will learn the football song. This unit is based around a fun, cumulative song with off-beat rhythms. The children will study musical structures, beats and rhythms.

We will also be learning Easter songs ready for our Easter service.

**Science:**  
As Scientists, we will be learning all about Everyday Materials. We are going to be working for NASA this term and carrying out experiments for astronauts! During this unit we will be using a variety of scientific skills such as: carrying out simple tests, creating suggestions from our observations, identifying, classifying and gathering and recording data.

**Maths:**  
As Mathematicians, Year 1 will be exploring place value, addition and subtraction, fractions and height & length. Year 2 will be exploring multiplication & division, statistics, fractions and height & length. Throughout the math's lessons, we will be using our mathematical knowledge to solve problems. This term we are placing huge emphasis on the children's ability to explain, prove and show their answers in another way to develop their mastery of maths.

**RHE:**  
As healthy, confident and resilient children, we will be learning about families & relationships and health & wellbeing. We will be covering a range of topics from hygiene to how to be a kind friend. Throughout the year our learning will be built upon foundations of understanding our emotions, techniques to help us regulate how we are feeling and mindfulness.

**History and Geography:**  
As Geographers, we will be learning all about the UK and London. We will be retrieving our knowledge of human and physical features and will be making comparisons between Kingsbridge and London.

As Historians, we will be learning all about the Royal Family. He will be looking at sources and researching to gather a picture of how the Royal Family have changed over time. We will look into the life of King Charles III and pull together his family tree. We will also begin to understand how the line of succession works. To end the unit, the children will be comparing their lives to the lives of Prince George and Princess Charlotte by finding similarities and differences.