



**Friday 23<sup>rd</sup> January 2026**

Dear Parents and Carers,

Our Year 6 pupils have had a busy week completing their practice SATs, and we are incredibly proud of the focus and determination they have shown. They are also now proudly wearing their new leavers' hoodies, which have certainly brought a buzz of excitement to the school! A huge **thank you** to the PTA for organising and funding these — your support means so much to our children.

If being part of the PTA is something you might be interested in, we would love to hear from you. We are actively looking for new members, and your involvement can make a real difference to our school community.

Next week, we are looking forward to welcoming children from West Alvington, who will be joining us for our Forest School sessions and taking part in the upcoming sea shanty singing event. It promises to be a wonderful opportunity for the children to learn, collaborate, and enjoy time together outdoors.

Finally, a reminder that our **Praise Worship** will take place on **Monday afternoon at 2:50pm**. We hope to see many of you there.

Wishing you all a lovely weekend.

Warm regards,

Mrs Ruston

### Dates for your Diary

Wednesday 28<sup>th</sup> January- Forest School and West Alvington visiting  
Friday 6<sup>th</sup> February- NSPCC Number dress up day  
Wednesday 11<sup>th</sup> February- Forest School  
**Monday 16<sup>th</sup> February- Friday 20<sup>th</sup> February – Half Term**  
**Monday 23<sup>rd</sup> February- Non-Pupil Day**  
Wednesday 25<sup>th</sup> and Thursday 26<sup>th</sup> February- Parent consultations  
Wednesday 4<sup>th</sup> March- Forest School  
Thursday 5<sup>th</sup> March- World book day  
Monday 9<sup>th</sup> March- Friday 13<sup>th</sup> March -Year 5/6 Residential  
Wednesday 18<sup>th</sup> March- Forest School  
Thursday 26<sup>th</sup> March- Easter service  
Wednesday 1<sup>st</sup> April- Forest School

**NSPCC Number Day- Friday 6<sup>th</sup> February**

We will be celebrating all things number this day, including having a number dress up day to raise money for NSPCC. You could wear a favourite sports top or cap, or even a onesie. You could get more creative and design a unique t-shirt, hat or even become a human-sized calculator or dice!



### Start Point (Reception – Year 2)

We've had such a *lovely* week filled with curiosity, creativity, and fantastic learning!

#### **As Artists...**

The children have been exploring the work of Andy Goldsworthy, particularly his beautiful spiral designs made from natural materials. We practiced drawing our own spirals, looking carefully at shape, pattern, and flow. The class showed wonderful focus and creativity—our sketchbooks are looking brilliant!

#### **As Historians...**

We have been investigating the Royal Family tree. The children looked closely at how different members of the royal family are related and discussed how family trees help us understand historical connections. They were great detectives, spotting patterns and links across generations.

#### **As Scientists...**

Our science work this week has focused on the properties of materials. The children explored what makes a material suitable for different purposes and applied this thinking to rockets! We compared materials to decide which might be the most effective and why—there was lots of great reasoning and super scientific vocabulary being used.

It's been a busy, exciting week of learning, and we're very proud of the children's enthusiasm and teamwork.

Wishing you all a restful weekend! 🌈

### Croft (Year 3 -Year 6)

📄 As writers we have started to write our Newspaper Reports based on a well-known fairytale. The children have really enjoyed turning some famous characters into villains such a Red Riding Hood or making Jack the villain, breaking into a poor, innocent giant's house and stealing his prize possessions.

📖 In whole class reading we are looking at the text 'Viking Boy.' It can be quite gory in places, but the children have really enjoyed following the main character Gunnar as he goes on a quest for his father. It also links nicely to our topic Vikings in History.

💻 In computing we continue to use the programme Scratch. They have learned how to move, rotate, change colour and backgrounds. This is all to gain an understanding of coding and how to create similar programmes.



📅 As Historians, we learnt about Viking trade. We discovered that they would acquire items during raids on villages, which they could then use to trade around the world.

🍴 Cooking Club was another success this week, with the children making some delicious fruit skewers. We definitely have some budding chefs in Croft class. Look at the photos below to see their creations.





## Congratulations to our Stars of the Week

	<b>Star of the Week</b> 	<b>Value of the Week</b> 
<b>Start Point (Year R- Year 2)</b>	Ruby for your hard work so far this half term, your work is becoming more thoughtful, careful, and independent, and you are consistently challenging yourself to improve.	Percy for showing the value of love, always showing compassion and care for others
<b>Croft (Year 3 - Year 6)</b>	Harley for always putting in maximum effort with his learning and writing a little bit extra in each lesson.	Evie for showing the value of responsibility towards her learning and putting her hand up in class.

### Attendance

Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

<b>Whole school attendance (Target 98%)</b>	95.1%
<b>Start Point (Year R- Year 2)</b>	93.8%
<b>Croft (Year 3 - Year 6)</b>	95.9%

### Home learning

<b>Start Point (Year R- Year 2)</b>	<ul style="list-style-type: none"> <li>- Collect natural resources ready for our art sculpture, this can include sticks, dried leaves, pebbles and shells</li> </ul>
<b>Croft (Year 3 - Year 6)</b>	<ul style="list-style-type: none"> <li>- Rollama – Spelling &amp; Grammar website</li> <li>- Reading at least 4 times each week.</li> <li>- Times Tables Rockstars.</li> <li>- Spellings.</li> </ul> 