



CHARLETON
CHURCH OF ENGLAND ACADEMY

Friday 1st May 2026

Dear Families,

This week, our Year 3 children enjoyed a wonderful visit to Thurlestone School, where they joined pupils from Years 3 and 4 for an exciting sports event. The afternoon was filled with energy, teamwork, and lots of smiles. It was lovely to see new friendships forming and our children showing excellent sportsmanship throughout.

I also had the pleasure of joining our Year 6 pupils for an algebra lesson this week. They demonstrated a great understanding of the concepts and impressed me with their confidence and thoughtful explanations. It was a pleasure to see their hard work and progress so clearly.

Next week for our forest school session on Wednesday, parents are welcome to pop in and see what we get up to. Start Point open session will be from 9:30-10:30 and Croft open session will be from 1:30-2:30. We hope to see you there.

Have a lovely long weekend.

Mrs Ruston



Dates for your Diary

Wednesday 6th May- Forest School **Parents welcome** Startpoint 9:30-10:30m Croft 1:30-2:30

Monday 11th May- Thursday 14th Year 6 SATS week

Friday 15th May- Year 6 trip to Woodlands

Wednesday 20th May- Forest School

Monday 25th May- Half term

Monday 1st June- Start of term

Wednesday 10th June- Forest School

Thursday 11th June- Year 5 and 6 Sports afternoon @ Thurlestone

Monday 15th June- Poetry performance for parents

Tuesday 16th June- Great Science share

Wednesday 24th June- Forest School

Thursday 25th June- Sports day
Thursday 2nd July- Year 6 transition day
Wednesday 8th July- Forest School
Thursday 9th July- Reserve sports day
Tuesday 14th July- Play performance (day and evening performance)
Monday 20th July- Leavers service 2pm
Wednesday 22nd July- Last day of term



We're delighted to share some exciting news!

Our partnership of schools has been shortlisted in the prestigious *Times Educational Supplement (TES) Teaching Awards*, reaching the finals for **Inclusive Trust of the Year 2026**.

This recognition celebrates the way we work together as one family of schools. Rather than working in isolation, we actively share training, resources and expertise across all 18 schools, ensuring staff are supported and children benefit from the very best practice.

The shortlist also reflects the strength of our SEND support. It highlights the guidance we receive from our SEND experts and the collaborative work led by our SENDCO, **Alannah Holloway**, who works closely with SENDCOs across our schools to improve support and outcomes for children with additional needs.

We are also working hard to prepare for and respond to the government's SEND reform plans, making sure inclusive practice is at the heart of everything we do for all our children. To have this commitment recognised nationally is something we are incredibly proud of — and it is only possible because we work together as a strong, connected family of schools.

The TES finals take place in June, and we will be sure to share the outcome with you.

Library Visit – Summer Term

We are excited to share that we are planning a trip to the library during the summer term. As part of this visit, **every child will receive a free library card** to use for borrowing books.

To set this up, we just need a section of a permission form to be signed by parents or carers. The forms are kept in school, so please **ask a member of staff** if you would like to take one home, or you are welcome to **sign the form in school** instead.

We are looking forward to a wonderful visit that encourages a love of reading!

Start Point (Reception – Year 2)

This week, as **scientists**, we planted our own beans to see what happens as they grow. We will be completing a diary to observe and record the changes we notice every day. As **computer technologists**, we have been thinking about photographs and whether pictures look better in **portrait** or **landscape** orientation. In **mathematics**, we have finished our block of work on statistics and are now beginning an exciting new topic all about **money**. Finally, as **artists**, we enjoyed printing using a wide variety of different materials and resources to create interesting patterns and effects.



Craft (Year 3 -Year 6)

As Historians we have started our new topic learning all about the Ancient Greeks. We learnt about the different eras throughout the Ancient Greek time period and created a timeline to reflect this. We thought about any previous knowledge we had about Ancient Greece and discussed whether this was real or mythology and how we might find out the difference.

In Geography we have started learning about Greece the country also. We discovered where in the world Greece is, the continent it is on, what its flag looks like, the seas and oceans that surround it. We then created a fact-file to display what we have learnt.

Year 5 and 6 are learning about the properties of materials. This week we devised a way of separating a range of materials that Cinderella's very messy family had dropped on the floor! Once the test was complete, we evaluated our decisions and teamwork.



Congratulations to our Stars of the Week

	Star of the Week 	Value of the Week 
Start Point (Year R- Year 2)	Ivy for your fantastic reading! You have shown great focus	Forest for showing the value of respect You always have

	and confidence, especially when remembering and using all of your tricky sounds in phonics. You should be very proud of how hard you are working—keep it up!	excellent listening skills on the carpet, giving your full attention to the speaker and showing respect to your teacher and classmates.
Croft (Year 3 - Year 6)	Evie for overcoming hurdles this week and working really hard in class, putting her hand up in multiple lessons and reading her work aloud in Praise Worship.	Alfie for showing the value respect towards his learning environment by working hard to improve his presentation in his workbooks.

Attendance

How close is your child to 100% attendance?

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
0 days	100%	0	Perfection
2 days	99%	10 lessons	Excellent
5 days	97%	25 lessons	Good
10 days	95%	50 lessons	Slight concern
20 days	90%	100 lessons	Concern
30 days	85%	150 lessons	Significant concern

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	95.4%
Start Point (Year R- Year 2)	94.1%
Croft (Year 3 - Year 6)	96.1%

Home learning

Start Point (Year R- Year 2)	<ul style="list-style-type: none"> - Spellings to practice at home - Reading
Croft (Year 3 - Year 6)	<ul style="list-style-type: none"> - Rollama – Spelling & Grammar website - Reading at least 4 times each week. - Times Tables Rockstars. - Spellings.



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| | <ul style="list-style-type: none">- Year 6 have CPG books, also question/activity packs for Maths and Spelling & Grammar sent home. |
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