

PE:
This term, our PE sessions will focus on the whole-school theme of Journeys and Dance. The children will develop their balance, coordination, rhythm and teamwork skills while creating and performing dance sequences inspired by journeys, adventures and exploration.

Forest School:

We are extremely fortunate to be able to access provision for outdoor learning. These sessions will take place on Wednesday (see newsletter for class dates).

Please ensure children come to school with appropriate clothing and footwear for these sessions.

RE:

To begin the term in RE, we will be learning about the Christian faith and exploring the question "What Would Jesus Do?" We will find out about the teachings of Jesus and how Christians try to follow his example in their everyday lives. Through stories from the Gospels, we will explore important Christian values such as kindness, forgiveness, generosity and justice. We will also reflect on our own values and learn why it is important to respect people who hold different beliefs and worldviews.

Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group worship.

English:

As writers, our learning will be underpinned by the purpose of writing to entertain. Using Hortense and the Shadow as our inspiration, we will explore how authors create engaging characters, exciting plots and vivid settings. We will learn how to use descriptive language, expanded noun phrases and powerful vocabulary to build atmosphere and capture the reader's imagination.

In reading, we will be using our DERIC skills to retrieve information, make inferences and answer questions linked to Beowulf. We will explore the characters, themes and key events of this epic tale, discussing the qualities of heroes and villains and examining how the story reflects Anglo-Saxon values and beliefs. Through this, the children will deepen their understanding of classic literature while further developing their reading comprehension skills.

Art & Design:

As artists, we will be exploring the work of Martin Bush. The children will learn about his distinctive style and how he uses bold colours, texture and layers to create striking pieces of artwork inspired by the natural world. The children will experiment with colour mixing, pattern, texture and composition to create their own pieces, developing their creativity and artistic skills along the way.

Design & Technology:

As designers, we will be exploring mechanisms by designing and making moving Christmas cards. The children will investigate how different mechanisms, such as sliders, levers and pop-ups, can create movement within a product. They will learn how these mechanisms work and evaluate existing examples before designing their own festive cards.

**Sunny Cove
Class (KS2)
Autumn Term 1
2026**

French

As linguists, we will be developing our understanding of French verbs and grammar. The children will learn how to recognise and use a range of common verbs, including être (to be), avoir (to have) and regular action verbs. They will practise building simple sentences, understand how verbs change to match the subject, and explore key grammatical features such as pronouns, word order and gender agreement. Through speaking, listening, reading and writing activities, the children will gain confidence in applying their grammatical knowledge to communicate accurately in French.

Science:

As Scientists, Year 3 & 4 will learn about animals, including humans, exploring nutrition, healthy diets, and the importance of skeletons and muscles for support and movement.

Year 5 & 6 will continue their learning about animals, including humans by exploring the human life cycle, how we grow and change over time, and the importance of maintaining a healthy lifestyle through diet, exercise and wellbeing.

Maths:

As mathematicians, Year 3 & 4 will develop their understanding of place value, learning to read, write, compare and order numbers, as well as recognising the value of each digit in a number.

Year 5 & 6 will build on this by working with larger numbers, developing their understanding of place value to at least 1,000,000, comparing and ordering numbers, rounding, and solving problems using their place value knowledge.

RHE:

This term, our learning in RHE will focus on understanding and managing emotions. Children will learn to recognise a range of feelings in themselves and others, develop strategies for managing difficult emotions, and understand the importance of talking about how they feel. They will explore how emotions can affect behaviour, build resilience, and learn ways to maintain positive mental wellbeing and healthy relationships.

History and Geography:

As geographers, we will explore settlements and land use, learning about the different types of settlements and how land is used for a variety of purposes. We will investigate villages, towns and cities, and examine how physical and human features influence where people choose to live.

As historians, we will explore the Anglo-Saxons, discovering when and why they came to Britain and the impact they had on life in early England. The children will learn about Anglo-Saxon homes, food, clothing, beliefs and daily life, as well as the roles of different people within Anglo-Saxon society.