

## PE:

As well-rounded, active citizens, our children will engage in a wide range of physical activities. This term we are learning about gymnastics, focussing on balances, sequences and working in groups to create a routine combining what we have learnt.

## Forest School:

We are extremely fortunate to be able to access provision for outdoor learning which can increase a child's confidence and self-esteem through exploration, problem solving, and being encouraged to learn how to assess and take appropriate risks depending on their environment. Please ensure children come to school with appropriate clothing and footwear for these sessions on Wednesdays.

## Music:

As musicians, we will be exploring how notes and musical notation can be used to play different instruments. We will be working on rehearsing and playing as a whole class and in small groups. We are learning how to play the steel pans, particularly how we can play together effectively.

## Geography:

As geographers, we will study natural disasters around the world. We will begin by looking at local natural disasters such as flooding in Kingsbridge and the Storm that destroyed Hallsands in 1917. We will then look nationally and finally internationally with volcanoes and hurricanes.

## History:

As historians, we will explore the Vikings. Children will understand who the Vikings were, what period of time they lived and where they came from. They will understand how and why they came to Britain. They will learn about key aspects of Viking life such as the hierarchy and law and what life was like in Viking Britain. They will use artefacts to build up a picture of the past.

## Maths:

As mathematicians, Year 3 will be learning about the relationship between multiplication and division; how to calculate area, length and perimeter; what capacity is and how we can calculate with fractions.

Year 5 and 6 will be developing their understanding of fractions, decimals and percentages; multiplication and division and working on how to calculate area, perimeter and volume.

The whole class will also be doing daily Times Tables Tests, these are 2-minute tests, which help prepare the Y3s for their MTC in Year 4 and are also great revision and preparation for SATs.

## Croft Class

### Spring – 2025-2026



## RE:

In R.E. we will be looking at the question: 'What does it mean to be a Muslim in Britain today?' We will look at the lives a British Muslims, explore mosque in the UK and how Muslims are able to incorporate their religion into daily life in a predominantly Christian country. We will then move onto: 'What does it mean to be a Hindu in Britain today?'

## Christian Distinctiveness:

We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group acts of worship.

## Science:

As Year 3 scientists, we will be learning about electrical circuits; their components and what will ensure and prevent that a circuit from working. We will also be finding out about how and why materials change state to form solids, liquids and gases.

Our Year 5/6 science topics begin with a focus on how living things can be classified and how micro-organisms can be helpful and harmful. We will then investigate electrical circuits.

**Design & Technology:** We will be finding out about the development of frame structures before we design, make and evaluate our own frame structure for a child to use.

**Art:** Our focus artist is Henry Moore. We will analyse his work and share our response to it before designing a sculpture inspired by Moore's most famous type of work.

**RHE:** As well-rounded citizens, children will explore what it means to be a responsible citizen. They will learn what happens when someone breaks the law and why rules are important for keeping everyone safe. They will learn how people contribute to society and how their efforts are recognised, from everyday helpers to community leaders.

**English:** In English this term, our writing focus is *Writing to Inform* followed by *Writing to Persuade*. We begin by looking at a reimagining of the story 'Goldilocks' written as a newspaper report, with Goldilocks as a wanted villain. We will then write our own newspaper report, choosing a story to rewrite ourselves.

In Whole Class Reading, we will be using our DERIC reading skills to retrieve information and answer questions related to our class novel: *Viking Boy*. This ties into our History topic about Vikings.