



Start Point Class 2024-25

Autumn Term Curriculum Overview

Welcome to Start Point Class!

This Term we will be a mixed class of EYFS and Key Stage 1.

The children have a wonderful term of adventure, activities and learning awaiting them! Keep reading to see what we will be up to this term!

EYFS The Prime Areas: putting in solid foundations

During the Autumn term, our focus for the children is to ensure their development in the Prime Areas is well developed. The Prime Areas of Personal, Social and Emotional Development (PSED), Communication and Language (CL) and Physical Development (PD) underpin every other aspect of a child's development and learning throughout the EYFS and beyond. If these foundation elements are strong, then each child will have an enjoyable and successful lifetime of learning ahead of them.

PSED

PSED underpins and flows throughout all our learning in Start Point and throughout the school community, helping us to learn and play alongside our friends. We will continue to strengthen our understanding and respect for others, as well as how we can diffuse difficult situations in a calm and fair way.

As a class we will write our new Class Charter that will underpin all our learning behaviours within Start Point. The children will have opportunities on a daily basis to undertake roles of responsibility.

Communication & Language

The children are taught in a language rich environment, exposing them to a plethora of vocabulary and explanations that help to deepen their learning and thinking. This area covers the skills of listening, speaking and thinking about their use of language. This is a key priority and we plan opportunities on a daily basis to enhance every child's Communication and Language.

Physical Development

In Start Point we provide numerous daily opportunities for the children to develop their coordination, control, and movement. The children will develop their fine motor skills through activities such as Finger Gym challenges, regular scissors, brush and pencil control activities. We will also develop gross motor skills through ball control, simple gymnastic movements and coordination in our PE sessions. We help children to understand the importance of a range of physical activity and to make healthy choices in relation to food.

Mathematics

As mathematicians, the children will engage in a range of learning opportunities that allow them to demonstrate and explain their understanding of our numbers within 10.



The children will begin to recognise their numbers 0-5 in a range of ways, including numeral recognition. We will use a range of practical, real life problems to draw out the children's thinking through mathematical discussions and learning opportunities in the environment. We will also explore sorting and classifying of objects into different groups. The children will be encouraged to record their mathematical thinking in a way that is meaningful to them.

Year 1 and 2 will be following the White Rose maths curriculum with the focus this term on place value to 20 and 100, addition and subtraction including money and multiplication.

Literacy & English

The development of Literacy is focused on the immersion of the children in a language rich environment, securing their enjoyment and engagement with the written and spoken word.

We will share a variety of high quality texts, both fiction and non-fiction to explore authorial voice and writerly craft in an age appropriate way. The children will be introduced to and deepen their love of storytelling through lots of gorgeously written class novels.



Phonics is taught using the *Read Write Inc* programme which teaches children to read accurately and fluently with good comprehension. They learn to form each letter, spell correctly, and compose their ideas step-by-step.

The children in Reception will be encouraged and supported to mark make and write by tapping into their interests through a range of learning opportunities throughout the learning environment and through their Learning Play.

Year 1 and 2 will continue with their Read Write Inc sessions as well developing their reading and writing skills across the different subjects areas.

This is Me!

As a new year begins, it is the perfect time for us all to get to know each other!

The children will be provided with lots of opportunities to build new friendships, as well as strengthening existing ones.



Understanding the World - Forest School, Science, History & Geography

We are extremely lucky that our lovely school is set within amazing grounds. Over the course of the year, the children will have a half term at Forest School with Pete from Forest & Beach, as well as welly walks to explore our school environment. These opportunities allow the children to engage with and explore the local area, it's the fields and hedgerows as well as visiting the foreshore. We look at the variety of wild plants and flowers growing in the fields, hedgerows and on the foreshore. We will also observe and describe the seasonal changes we notice over the coming months. In geography we will be developing our understanding of seasonal changes and the effects they can see on their environment around them., the affects of climate change on the environment, wildlife and on humans. They will be using first hand evidence, photographs and welly walk field trips to recognise and identify these changes throughout the coming months.

Our science learning is titled Animal Safari where we use our previous leaning to help develop our understanding of animals, their habitats, food and off spring.

Sir Francis Drake - History



The children will be pulling on their historical hats and becoming historians to explore the question - Sir Francis Drake: pirate or hero? They will develop an awareness of the past, using common words and phrases to help them understand the passing of time. They will begin to explore and identify how as historians we can represent the past by creating their own timelines to represent the key events.

Expressive Arts and design, Art, Design and Technology



This term we will be investigating and experimenting with a range of drawing, painting and 3D construction materials. The children will create their own self-portraits using a range of materials and techniques. The children will be introduced to simple colour techniques, including colour mixing, shade and tone. We will also learn about local artist Brian Pollard and some of the techniques he uses to create his art.

Music – We will be following the ‘Sing Up’ music scheme this term as well as having music lessons with Mrs Bickle where the children will be learning how to play the violin.

Religious Education

As global citizens, the children will be exploring how we should care for the world and others and why should it matter? through the lens of Christianity before moving on to learn why Christmas is so important to Christians, linking in with our focus in Collective Worship. Advent and the importance of Jesus’ birth.



Christian Distinctiveness

Through our daily Acts of Worship, we will reflect on how we demonstrate our Christian values in school and within our local and world communities. We also weave our Christian values into the children’s learning opportunities and activities. We will explore our new vision and values, as well as celebrating the key festivals of Harvest and Christmas, as well as marking Remembrance Day.



Class Acts of Worship

Each week, the children will join their friends in their Family Group to deepen their understanding of the themes covered in our whole school Acts of Worship. These sessions offer a wonderful opportunity for all children to come together and work collaboratively as a family.

Reading, Reading, Reading!

Regular reading is of HUGE importance to the Literacy and social development of our young children. In the early days of school, it is vital that we ignite the children’s love of books and reading.

You can support your child’s reading at home by encouraging them to:

- Name any sounds they recognise, such as the ones they see in their name.
- Ask them to predict the ending to the story and explain why.
- Ask questions to help them understand and enjoy the story.
- Listen to a wide variety of pleasurable books.
- Continue to read a variety of stories to your child so that they are hearing a variety of story language and develop a love of reading.
- Don't forget bedtime stories are still important too!